

## Gooding Jt. District #231

Gooding County

507 Idaho Street, Gooding, ID. 83330

Phone: (208) 934-4321 Fax: (208) 934-4403

Henry Kilmer, Superintendent

### District Characteristics 1996-97

Fall Enrollment 1996-97	1,290	Special Education:	
Average Daily Attendance	1,235	Special Education Students	122
State Ranking per ADA	45	Gifted and Talented Students	21
Number of Schools (sites):		Number of LEP Students	143
Elementary	1	National School Lunch Program:	
Secondary	3	% Average Daily Participation	56%
Number of Schools:		% Free and Reduced Meals	31%
Accredited	3	Average Lunch Price - Elementary	\$1.25
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.40
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	653
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	96		
Other Completions*	0		

\* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

### Superintendent's Highlights

The 1996-97 school year was highlighted for students and staff as they completed the first year in a new combined \$7 million elementary/middle school. A more important new phase is now starting as the district has hired a curriculum director to improve programs within the schools to provide every student a successful school experience.

Two new computer labs, a telephone and computer in every teacher's classroom, a high number of individually earned teacher grants, in service technology classes for staff, a new alternative school, and staff involvement in language arts curriculum developments have all helped to create positive and challenging learning for all students.

### Progress Towards Meeting District Goals

#### 1996-97 Goals

#### Progress

To move into and begin instruction in a new middle and elementary school

Students and staff have very successfully opened a new 850 student school with larger classrooms, air conditioning and increased staff interaction and curriculum planning and testing alignment.

To develop curriculum with staff and parents in a regular 5 year cycle

Gooding new supports a full time curriculum position (two half-time staff members), a five year curriculum and textbook review cycle, an eight (8) period rollover block schedule for the new middle school, a new elementary reading program, written by local teachers, that includes phonics and other techniques. A new K-12 language arts program has also been implemented.

To expand staff development activity across the curriculum for both classified and certified staff

Working with both teacher and non-certified organizations, a new policy allows up to \$150.00 per staff member to participate in conferences and workshops or to take up to a three credit college course. Additional district-sponsored activities are also funded especially in technology. Over 80% of the staff have taken one or more technology courses this past year.

To link the city library, all schools and Idaho School for the Deaf and the Blind with fiber cable to facilitate sharing of instructional resources

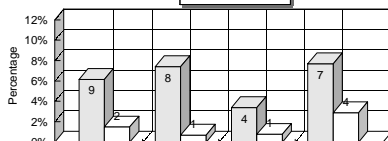
Fiber cable links the high school and elementary school. The city library, alternative school, College of Southern Idaho Northside Center, and ISDB will be linked in the summer of 1997 to share media and instructional programs.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	44.78%	40.14%	84.92%
Black	0.08%	0.08%	0.16%
Hispanic	7.02%	7.50%	14.52%
Nat. Amer.	0.16%	0.16%	0.32%
Asian	0.00%	0.08%	0.08%
Total	52.04%	47.96%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	6.16%	7.41%	3.39%	7.69%
96-97	1.48%	0.68%	0.77%	2.88%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1996-97

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$445,906	8.83%	\$1,102,757	17.01%
Other Sources	115,407	2.28%	250,162	3.86%
State	4,479,577	88.67%	4,673,290	72.08%
Federal	11,044	0.22%	457,232	7.05%
<b>Total</b>	<b>\$5,051,934</b>	<b>100.00%</b>	<b>\$6,483,441</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$139,159
Lottery Revenues	\$51,315
Technology Grant	\$61,495

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$3,538,703	70.03%		
M & O Support Programs	1,492,900	29.54%		
M & O Other	21,580	0.43%		
<b>Total M &amp; O</b>	<b>\$5,053,183</b>	<b>100.00%</b>	<b>\$4,090</b>	<b>80</b>
<b>Total ALL Funds</b>	<b>\$6,707,190</b>	<b>100.00%</b>	<b>\$5,429</b>	<b>83</b>

### Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$158,592,906	\$128,372	88
Total M & O Levy	0.002742733		104
Total School Levy	0.006669138		37

## Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	31.10	19	Beginning Salary on Schedule	\$19,321
Secondary Teachers	40.19	16	Highest Salary on Schedule	\$38,885
Administrators	5.00	247	Average Elementary Teacher's Salary	\$29,164 71
Other Certified Staff	6.43	192	Average Secondary Teacher's Salary	\$29,859 59
Total Certified Staff	82.72	15	Superintendent's Salary	\$59,016 77
Total Non-Certified Staff	37.42	33		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.

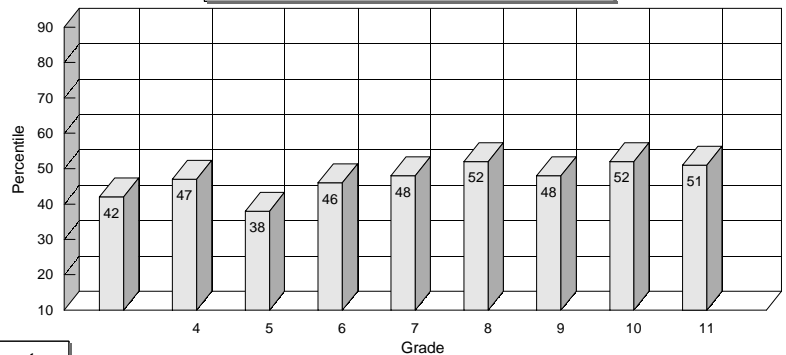


## Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

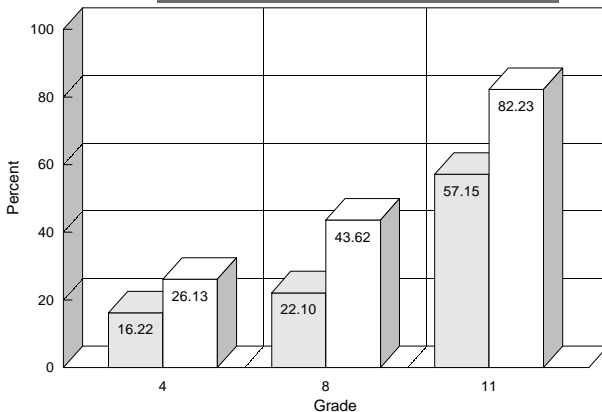
### Standard Testing Results

ITBS and TAP



### Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,